

Syllabus

Global Awareness: An Introduction to International and Global Studies SPRING, 2021

Instructor

Dr. Paul O'Keefe

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Lucy Stone Hall B-240 (Livingston)

Office hours: Tu/Th 9:00am - 10:00am or by appointment (via Zoom)

Teaching Assistant

Erin Royals - Contact details TBC

This class is asynchronous. There is no regular meeting time that you have to attend. An optional discussion section will be held at 10.00am every Monday, beginning in Week 2. Zoom link will be provided.

This syllabus may be developed further throughout the semester, you will be notified in the event of changes. The most up-to-date version of the syllabus will be posted on Canvas.

Course Overview and Goals

This course will deepen students' global awareness by introducing them to an interdisciplinary approach to international and global studies, and drawing on real-world examples from diverse cultural regions to illustrate 21st Century trends and challenges. Using analytical tools from a variety of social sciences and humanities traditions, students will learn about our increasingly interconnected world, with a particular focus on the transnational flows of people, goods and ideas associated with economic, political and cultural globalization. This course is particularly well suited for students who plan on pursuing majors or minors in international and global studies, geography, anthropology, sociology, area studies, economics, political science, public policy, and women's and gender studies. It carries credit toward the minor in international and global studies (MIGS).

Readings

Readings for this course are very important. Students who do not thoughtfully complete all readings will have difficulty succeeding in this class. If you are unable to access the textbook or other readings for any reason, please talk to your instructor as soon as possible. This book is available to students through Rutgers Libraries through clicking link on Canvas page, but feel free to buy a new or used physical copy!

Required textbook: Smallman, Shawn C. and Brown, Kimberley (2015) Introduction to

International and Global Studies, 2nd edition, Chapel Hill: University of North Carolina. Press. ISBN-13: 978-1469621654 ISBN-10: 1469621657
Other readings will be posted to Canvas

Course Objectives and SAS Core Curriculum Learning Goals

This course meets the SAS Core Curriculum goals in 21st Century Challenges (21C) by encouraging students to: 1) analyze the degree to which forms of human difference shape a person's experiences of and perspectives on the world; and 2) analyze issues of social justice across local and global contexts.



Learning Goals for the Minor in International and Global Studies

This course fulfills the Global Literacy goal part of the Minor in International and Global Studies

Global Literacy – Gain an understanding of the degree to which forms of human difference shape a person's experiences of and perspectives on the world.

Technology requirements

- Computer, internet access, microphone. Camera is optional.
- Access to Rutgers online teaching tools (Canvas and Zoom).
- Use of Respondus LockDown browser for exams, most standard browsers should work for all other material

Evaluation

This course is based on 100 total points for the semester. Letter grades will be awarded based on the overall percentage earned in the course as follows:

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|----|----------|
| A | 90-100% |
| B+ | 86-89.9% |
| B | 80-85.9% |
| C+ | 76-79.9% |
| C | 70-75.9% |
| D | 60-69.9% |
| F | 0-59.9% |

Assignments

Grades are calculated out of 100 total points possible in the course. Your grade for this course will be based on the following:

50% In-class activities, assignments and and Reading Response Papers

In-class activities will take different forms, including written responses to lecture or readings, activities in class related to the topic at hand, basic questions to be answered with a partner, or other formats. The value of each in-class activity will vary - check the assignments tab for deadlines and point values. Exceptions will be considered for students who contact the instructor prior to that class day to indicate that they will be absent due to illness, observance of a religious holiday, or other reasons deemed acceptable by university attendance policies. You may contact the instructor by sending an email directly to the address above, or through the university self-reporting absence website (<https://sims.rutgers.edu/ssra/>).

Throughout the semester, you will be asked to write two reading responses to topics addressed in lecture and in the readings. Each of these response papers is worth 10% of your overall grade in the course. At least one week prior to the deadline listed on the syllabus, you will be provided with an explanation of the format for these papers and the specific topics you are to address. Late reading responses will be deducted 10% of their overall score for each day they are late. If a reading response is submitted more than 5 days after the deadline the maximum score possible is a 50% (5 points).

Final Exam (30% of total grade)

The final exam will take place on TBC. It will be taken online, using Respondus LockDown Browser. Once you begin the exam, you will have one hour to answer the questions. The exam will be entirely multiple choice format. There will be approximately 60 questions. The material you need to study relates back to the lecture slides, and the textbook. I have divided the study guide into different sections, reflecting the course

layout on Sakai. The exam will be entirely multiple choice format. A comprehensive study guide will be provided for the exam.

Midterm Exam (20% of total grade)

20% of the total grade will be available through a slightly shorter exam. Topics for these will be related to material covered in the course. The format will be the same as the final, but with only one timeslot to take the exam. It will take place on Wednesday 10th and Thursday 11th March (just before Spring Break!)

Academic Integrity

Incidences of plagiarism or cheating are taken very seriously in this class. If you are unclear about what constitutes plagiarism or cheating, please see the RU Office of Academic Integrity information for students (<http://academicintegrity.rutgers.edu/resources-for-students/>) for matters related to academic integrity and students' rights and visit:

- <http://academicintegrity.rutgers.edu>
- http://studentconduct.rutgers.edu/files/documents/AI_Policy_9_01_2011.pdf

In the event that cheating or plagiarism occurs, the student will receive 0 points for the assignment in question and the matter will be reported to university authorities. In the event that a second incidence of plagiarism occurs by the same student, they will automatically fail the course and the matter will be reported to university authorities.

Use of external website resources such as Chegg.com or others to obtain solutions to homework assignments, quizzes, or exams is cheating and a violation of the University Academic Integrity Policy. Cheating in the course may result in grade penalties, disciplinary sanctions or educational sanctions. Posting homework assignments, or exams, to external sites without the instructor's permission may be a violation of copyright and may constitute the facilitation of dishonesty, which may result in the same penalties as plain cheating.

All students in this class will be asked to sign the Honor Pledge before every assignment and test. Honor pledge: All students will need to sign the Rutgers Honor Pledge on every major exam, assignment, or other assessment as follows: On my honor, I have neither received nor given any unauthorized assistance on this examination (assignment, paper, quiz, etc.).

Disability Services

(848) 445-6800 / Lucy Stone Hall, Suite A145, Livingston Campus, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854 / <https://ods.rutgers.edu/>

If you require academic accommodations, bring a letter to the instructor from the Office

of Disability Services for Students. This should be done during the first week of class.

Rutgers University welcomes students with disabilities into all of the University's educational programs. Rutgers University does not discriminate in any of its programs on the basis of disability. In order to facilitate the documentation and accommodation processes, students are encouraged to voluntarily and confidentially disclose any disability requiring accommodations. Rutgers Disability Services provides student-centered and student-inclusive programming in compliance with the Americans with Disabilities Act of 1990, the Americans with Disabilities Act Amendments of 2008, Section 504 of the Rehabilitation Act of 1973, Section 508 of the Rehabilitation Act of 1998, and the New Jersey Law Against Discrimination. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: <https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at: <https://ods.rutgers.edu/students/registration-form>. For more information, contact the Office of Disability Services for Students at 848-445-6800 or dsoffice@echo.rutgers.edu.

Student-Wellness Services

Just In Case Web App

<http://codu.co/cee05e>

Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smartphone or tablet and easily contact CAPS or RUPD.

Counseling, ADAP & Psychiatric Services (CAPS)

(848) 932-7884 / 17 Senior Street, New Brunswick, NJ 08901/ rhscaps.rutgers.edu/
CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers.

Violence Prevention & Victim Assistance (VPVA)

(848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901 / vpva.rutgers.edu/
The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

Scarlet Listeners

(732) 247-5555 / <http://www.scarletlisteners.com/> Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space.

Course learning management system: Canvas

This course relies on Canvas to distribute information about assignments, readings, and your syllabus. It is crucial for your success in the class that you understand how to use Sakai. If you run into problems with Canvas, investigate the help pages provided through the site, or contact your instructor or teaching assistant.

Email Communication

If you send an email to your instructor, please allow up to 3 days for a response. If you send an email late in the day Friday or over the weekend, I may not respond until Monday. It is good practice to check your email account every weekday morning before class. There may be last minute class cancellations due to instructor illness, inclement weather, or other reasons. In the event that this happens, your instructor will email the class through Sakai. It is your responsibility to utilize the email address provided to you by the university so that you receive these and other communications relevant to the course.

Course Schedule (readings should be completed prior to class the week they are listed)

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|-----------------|----------------------------------------------------------------------------|-----------------------------------------|
| WEEK | The class is asynchronous. But this is the pacing as usual Spring Semester | |
| 1 (1/18) | Course overview and introduction | Lecture: Introduction to Global Studies |
| 2 (1/25) | Lecture: Introduction to Global Studies Readings: chapter 1&2 | Lecture: Introduction to Global Studies |
| 3 (2/1) | - Lecture: Our global economy Readings: chapter 3 | Lecture: Our global economy |
| 4 (2/8) | Lecture: Global Political Orders Readings: chapter 4 | Lecture: Global Political Orders |
| 5 (2/15) | Lecture: Globalizing cultures Readings: chapter 5 | Lecture: Globalizing cultures |
| 6 (2/22) | Lecture: Globalized development Readings: chapter 6 | Lecture: Globalized development |
| 7 (3/1) | Lecture: Global (In)Securities Readings: chapter 7 | |

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|-----------------------------------------------|-------------------------------------------------------|-------------------------------|
| 8 (3/8) | | Exam 1 - 3/10-3/11 |
| No Class - Spring Break! | | |
| 10 (3/22) | Lecture: Feeding our planet Readings: chapter 8 | Lecture: Feeding our planet |
| 11 (3/29) | Lecture: Global health Readings: chapter 9 | Lecture: Global health |
| 12 (4/5) | - Lecture: Energy Readings: chapter 10 | Lecture: Energy |
| 13 (4/12) | Lecture: Environment Readings: chapter 11 | Lecture: Environment |
| 14 (4/17) | Lecture: Where to go to next? Readings: chapter 12 | Lecture: Where to go to next? |
| 15 (4/24) | Lecture: Course wrap-up Readings: chapter 13 | |
| Final exam: Good luck with your final! | | |